

## COURSE OUTLINE: AVT248 - HUMAN FACTORS-FLIGHT

Prepared: Aaron McCaig Approved: Greg Farish, Dean, Aviation

| Course Code: Title   | AVT248: HUMAN FACTORS IN FLIGHT  |  |  |  |
|--|--|--|--|--|
| Program Number: Name   | 4061: AVIATION TECHNOLOGY  |  |  |  |
| Department:  | AVIATION TECHNOLOGY  |  |  |  |
| Academic Year:   | 2024-2025  |  |  |  |
| Course Description:  | Students will examine how psychological and physiological factors play an important role in flight safety. Some of the topics included are pilot decision-making, human error, communications and attitudes in aviation. Case studies of domestic and international aircraft incident and accident reports will be examined to determine cause-analysis, in the hope of preventing similar mistakes by future pilot generations. |  |  |  |
| Total Credits:   | 2  |  |  |  |
| Hours/Week:  | 2  |  |  |  |
| Total Hours:   | 30   |  |  |  |
| Prerequisites:   | AVT119   |  |  |  |
| Corequisites:  | There are no co-requisites for this course.  |  |  |  |
| This course is a pre-requisite for:                                  | AVT252, AVT257, AVT258, AVT259, AVT378   |  |  |  |
| Essential Employability<br>Skills (EES) addressed in<br>this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.  |  |  |  |
|  | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.   |  |  |  |
|  | EES 3 Execute mathematical operations accurately.  |  |  |  |
|  | EES 4 Apply a systematic approach to solve problems.   |  |  |  |
|  | EES 5 Use a variety of thinking skills to anticipate and solve problems.   |  |  |  |
|  | EES 6 Locate, select, organize, and document information using appropriate technology and information systems.   |  |  |  |
|  | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.   |  |  |  |
|  | EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.  |  |  |  |
|  | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.   |  |  |  |
|  | EES 10 Manage the use of time and other resources to complete projects.  |  |  |  |
|  | EES 11 Take responsibility for ones own actions, decisions, and consequences.  |  |  |  |
| Course Evaluation:   | Passing Grade: 70%, B  |  |  |  |

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

|  | A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Other Course Evaluation & Assessment Requirements: | The student will be assessed by a combination of attendance and deportment, quizzes, tests<br>and a final exam. Weighting of each will be as follows: 30% for quizzes, 30% for all tests prior<br>to the final exam and 40% for the final exam. In order to pass the course, A minimum grade of<br>B must be achieved, otherwise the course must be repeated in accordance with the Aviation<br>Standard Operating Procedures. Make-up tests are not permitted except in accordance with<br>section VI of this outline.<br>Unexcused absences will result in 2% deduction of the final mark for each occurrence, arriving<br>for class late will result in a 1% deduction of the final mark for each occurrence. Refer to<br>the SOP GEN 1.3 for dress code policies and SOP GEN 1.6.7 for policy regarding absence<br>from classes<br>- Quizzes will be given without prior notice.<br>- Students may request a deferment of a test for compassionate reasons. Compassionate<br>Grounds for deferment will include but not be limited to death of an immediate family member,<br>personal illness, or recent diagnosis of a serious illness of a family member. Make-ups will not<br>be permitted after the fact for compassionate reasons.<br>Although attitude, co-operation, etc., are not graded, students may be terminated based on<br>their performance in this area (see section VI). These attributes are also considered in the<br>selection of the Air Canada Award and other scholarships.<br>- Dates of tests will be announced at least 1 week in advance.<br>- A classroom code of conduct can be found in the SOP General section, and will be adhered<br>to. |  |  |  |  |  |  |
|  | The following semester grades will be assigned to students:  |  |  |  |  |  |  |
|  | Grade<br>Definition Grade Point Equivalent<br>A+ 90 - 100% 4.00<br>A 80 - 89%<br>B 70 - 79% 3.00<br>C 60 - 69.4% 2.00<br>D 50 - 59% 1.00<br>F (Fail) 49% and below 0.00<br>X A temporary grade limited to situations with extenuating circumstances giving a student<br>additional time to complete the requirements for a course.<br>NR Grade not reported to Registrar's office.<br>W Student has withdrawn from the course without academic penalty.<br>If a faculty member determines that a student is at risk of not being successful in their academic<br>pursuits and has exhausted all strategies available to faculty, student contact information may<br>be confidentially provided to Student Services in an effort to offer even more assistance with<br>options for success. Any student wishing to restrict the sharing of such information should make<br>their wishes known to the coordinator or faculty member.   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Course Outcomes and<br>Learning Objectives:        | Course Outcome 1   | Learning Objectives for Course Outcome 1   |  |  |  |  |  |
| <u> </u>   | The student will continue to<br>learn and review the<br>physiological effects on the<br>human body in the flying   | Be prepared to demonstrate commercial pilot level human<br>factors knowledge for the Commercial Pilot Written and Flight<br>Test.<br>Understand the process involved in submitting a safety report |  |  |  |  |  |

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

|   | knowledge on industry<br>practices such as Safety<br>Management Systems,<br>accident investigations,<br>importance of a healthy pilot<br>including mental health as |           | handled/a<br>Understa<br>body and<br>the flying<br>Be able t | ty Management System and how that report is<br>assessed by a company safety officer.<br>and the importance of maintaining a healthy mind and<br>how to make more informed decisions in and around<br>environment.<br>o review and understand causal factors in an aviation<br>accident and look at ways to prevent a repeat of a<br>tuation. |  |
|---|---|-----------|--|--|--|
| Evaluation Process and<br>Grading System: | Evaluation Type   | Evaluatio | n Weight   |  |  |
|   | Case Study  | 15%       |  |  |  |
|   | Final Exam  | 40%       |  |  |  |
|   | Mid Term  | 30%       |  |  |  |
|   | Quizzes   | 15%       |  |  |  |
| Date:                                     | July 31, 2024   |           |  |  |  |
| Addendum:                                 | Please refer to the course outline addendum on the Learning Management System for further information.  |           |  |  |  |